

## Creative Learning Survey

This short survey is designed to help you think about creativity and what this means for you. It will provide a snapshot of what you think and feel about creativity and creative learning at this point in time. This can be used by you alone, or with you teacher/tutor to reflect on how your view may change over time as a result of your learning and experiences

The information will also contribute, anonymously, to the overall evaluation of the project.

### 1. Name of School

### 2. What year are you in?

P4	<input type="checkbox"/>	S2	<input type="checkbox"/>
P5	<input type="checkbox"/>	S3	<input type="checkbox"/>
P6	<input type="checkbox"/>	S4	<input type="checkbox"/>
P7	<input type="checkbox"/>	S5	<input type="checkbox"/>
S1	<input type="checkbox"/>	S6	<input type="checkbox"/>

### 3. For each statement below, please tick the box that best describes you.

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
I have good ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can make my ideas become real	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am good at making sense of things even if they are new to me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am able to identify and solve problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I learn from my mistakes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am open to new ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have confidence in my own views	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can get used to things changing around me	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am able to think about different people's ideas and points of view	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am actively involved in my own learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I work well with other people	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I make a positive contribution to my world	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel I have a good understanding of what creativity means	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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**4. What does creativity mean to you?**

**5. Why do you think employers might be interested in creativity?**

This survey was informed by Education Scotland's definition of creativity skills which can be found in the 3-18 Curriculum Impact Report, Creativity Across Learning:

<http://www.educationscotland.gov.uk/resources/0to9/318creativity/report.asp>